

**The Essential Skills
Inventories
for Grades K-3**



 **Early Learning**
Success

*A Simple Universal Screening
and Progress Monitoring System*

 **SuccessSystems™**

Children who come to school without important language, literacy, numeracy, motor, and behavior skills are at a disadvantage for success in the first years of school. Children who have not developed solid skills by the end of the third grade are at a disadvantage for life. The Essential Skills, a simple system of universal screening and progress monitoring for Grades K-3, look at all the crucial aspects of learning development and enable classroom teachers to keep track of the skills and needs of each student in their care. Use of the Essential Skills will result in teachers being able to offer targeted responsive instruction, giving students work at the appropriate level of difficulty. These learning experiences will lead to greater student success and fewer special education referrals and placements.



Who Should Attend?

- K-3 Classroom Teachers
- Principals
- Lead Teachers
- School Psychologists
- Problem-Solving Teams
- Curriculum Coordinators
- Special Education Teachers
- Coaches/Mentors
- Staff Development Coordinators

Participants Will:

- Identify the crucial K-3 skills and behaviors which predict on-going learning success
- Understand the ineffectiveness of covering material which children do not deeply understand or enjoy
- Understand the importance of instructional match and how to apply it to instructional design
- Learn to effectively use the Essential Skills Inventories to help students achieve all crucial skills and behaviors
- Learn to use a simple system of universal screening and progress monitoring as part of an effective RTI initiative

What Teachers Say:

This staff development was better than I ever thought it would be. I am definitely a believer and my teachers were so pleased with the training and walked away with so much. We are already developing our plan of how we are going to begin implementing just about everything we learned at the training.

Michelle Rayle, Clarksville, TN

The Essential Skills Inventories

Students with significant deficits in the development of essential skills and behaviors by the end of the third grade are in danger of being unsuccessful learners for life! In this full day of training, you will gain an in-depth look at the crucial K-3 skills and behaviors which research has shown to be key predictors of on-going learning success and then learn how to develop your instruction around mastery of those skills. You'll explore how these essential K-3 skills address the developmental needs of the whole child. Using the Inventories, see, at a glance, your class's strengths and weaknesses and learn how to use that data to organize and differentiate your instruction and monitor student progress. *This training will support you as you move to assure proficiency for 90-95% of your students in each of the grade appropriate Essential Skills by the end of the school year.*

Program Outline

What are the essential skills that all students need to be successful? In this one day training, learn not only what the essential skills in numeracy, language, literacy, behavior, and motor skills are for students in grades K-3, but, more importantly, how to develop instructional strategies which are responsive to the specific needs of your students.

With this training, you will be able to clearly identify the essential learning outcomes for each grade level and learn how to organize your instruction to maximize student learning. With the three components of the Essential Skills Inventories—the Rubrics, the Individual Profiles, and the Classroom Profile—you will be able to assess each skill, develop plans to teach each skill to a level of proficiency, and to explore ways to integrate the skill development into your regular curriculum.

With a blend of whole-group instruction, small-group activities, individual activities, and the use of video examples this training assures a practical application of the Essential Skills Inventories. Each participant will walk away from this training not only with a new understanding of the importance of the Essential Skills, but with a complete set of a grade appropriate Essential Skills Inventories and a concrete approach to their integration into the classroom the very next day!

Throughout the day there will be opportunities to ask questions, exchange ideas with colleagues, and collaborate with grade-level cohorts to explore the many facets of the Essential Skills. The direct tie-in of the Essential Skills Inventories to your school's Response to Intervention efforts will be discussed and you will immediately see the opportunities for integrating Differentiated Instruction strategies into your classroom based on the data generated by using the Essential Skills Inventories.

Program Materials



Essential Skills Inventories

Each participant will receive one complete grade level Essential Skill Inventory, including the Classroom Inventory, 24 Individual Inventories, and the Rubric. As a system of universal screening, formative assessment, and progress monitoring, the inventories streamline the collection and management of data regarding essential skills. The inventories also simplify lesson planning for a class by giving you a daily reminder of student instructional needs. They directly align with Response to Intervention and Differentiated Instruction Initiatives.



Comprehensive Resource Book

As part of the 1-day training, all participants will receive a Resource Book containing the practical strategies, ideas and material covered in the program. It will be a worthy addition to your professional library that is sure to be referred to again and again!

Program Creator

BOB SORNSON, Ph.D.

Bob is a veteran educator with more than 30 years of teaching and administrative experience. He is the founder of the Early Learning Success Foundation and the architect of the Early Learning Success Initiative—both dedicated to helping schools ensure that every child experiences success in the early grades. The Early Learning Success model has been extensively written about in *Educational Leadership* and other national journals. Bob has also written and edited many books and articles on the topic of early learning.



How to book a program for your school:

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