

Fair & Accurate for All!

Differentiated Assessment and Grading

Within a differentiated classroom, students begin their learning where they are, working at their own pace, using their own unique strengths toward individual achievement. This is learning that is focused on the unique strengths of each student, but still mediated by the teacher.

The problem? Charting progress in a differentiated classroom can be a major dilemma for teachers—especially when the only assessment tools and strategies available are for a traditional setting with a traditional report card and grading system. There has to be a fair and valid way to assess progress!

In this specially-created seminar, you'll learn how **you can manage differentiated assessment and grading** using innovative strategies designed to meet state standards as well as your students' unique needs.

What is Assessment and Grading in a Differentiated Classroom?

This seminar begins with Rick exploring the connection between assessment and instruction including lesson design strategies you can readily use. You'll start with a definition of differentiated instruction, then you'll explore the importance of gathering data for feedback, understanding real content mastery, and discerning evidence of that mastery. And, Rick will offer his own take on what makes for **high-quality assessment in the differentiated classroom**.

Assessment is Ongoing!

In this seminar, you'll learn that it is not only important to assess student work, but also assess student needs. This engaging and beneficial process includes tiering your assessments, creating differentiated tests and quizzes, and fine-tuning your instruction.

Fair Grading for All

Rick will walk you through the essential purposes of grading and what it means in the differentiated classroom. You'll learn what dilutes a grade's usefulness. And, you'll learn the partnership between grading and standards. **Rick also offers you best practices** for grading, grading scales, and approaches to grading homework.

Your Satisfaction is Guaranteed!

During two information-packed days, you'll **gain new ideas to make the assessment and grading process positive for both you and your students**. You'll learn to seamlessly match assessment modes with skill levels. And, you'll understand how to fairly and accurately grade all your students while you create a plan for their future growth and success. Your satisfaction is 100% guaranteed. Make your arrangements soon and plan on attending this special two-day seminar!

What can you expect to accomplish at this seminar?

1. You'll confidently determine what's essential and enduring in a unit of study.
2. You'll be able to design assessments that provide valid interpretations as well as evidence of mastery.
3. You'll effectively use assessment to guide your instruction while using your instruction to assess.
4. You'll create tests and quizzes that really work in a differentiated classroom.
5. You'll expertly design your lessons around pre-assessments and formative assessments.
6. You'll set up your gradebook to accurately reflect what you're teaching and what your students are learning.
7. You'll respond to daily and quarterly grading issues to best promote student learning and achievement.

Don't miss your chance to spend TWO DAYS with Rick learning dynamic NEW strategies for your classroom! REGISTER TODAY!