

When struggling students land in high school, they are often confronted with:

- large class size
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- some teachers who over-rely on expository textbooks
- some teachers who exclusively use the “stand-and-deliver” method of instruction
- instructional time blocks that are too short for in-depth learning
- work that is too difficult because they are academically below grade level
- a lack of available support/remedial services
- a pace for “covering the curriculum” that is too fast
- some teachers who may expect all students to be academically on grade level