

Chronological Age Effect

The chronologically younger children in any grade are far more likely than the older children in that grade to:

- ❑ Fail a grade
- ❑ Drop out of school
- ❑ Be referred for special services and special education
- ❑ Be diagnosed as learning disabled
- ❑ Be sent to the principal's office for discipline problems (even when in high school)
- ❑ Receive various types of counseling services
- ❑ Receive lower grades than their ability scores would indicate as reasonable
- ❑ Be behind their grade peers in athletic skill level
- ❑ Be chosen less frequently for leadership roles by peers or adults
- ❑ Participate in special service programs such as Title I
- ❑ Be in speech therapy programs
- ❑ Be slower in social development
- ❑ Rank lower in their graduating class
- ❑ Commit suicide
- ❑ Be more of a follower than a leader
- ❑ Be less attentive in class
- ❑ Earn lower grades
- ❑ Score lower on achievement tests

Note: None of these consequences associated with a late birth date are absolutes. There are always exceptions

